

## Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities

**Rationale:** The development of goals and objectives to be obtained through strategies and activities is an essential component of executing a continuous improvement plan. In short, the Needs Assessment completed during Phase II expresses the school or district's CURRENT STATE, while goals, objectives, strategies and activities should succinctly plot the school or district's course to their DESIRED STATE. Here are the operational definitions of each:

**Goal:** Long-term target based on Kentucky Board of Education Goals. Schools may supplement with individual or district goals.

**Objective:** Short-term target to be attained by the end of the current school year.

**Strategy:** Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the school/district will focus its efforts upon in order to reach its goals/objectives.

**Activity:** The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes:** A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

### Guidelines for Building an Improvement Plan

- There are 5 required District Goals: Proficiency, Gap, Graduation rate, Growth, and Transition readiness.
- There are 4 required school-level goals:  
For elementary/middle school: Proficiency, Gap, Growth, and Transition readiness.  
For high school: Proficiency, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

# 1: Proficiency

## State your **Proficiency** Goal

<p><b>Goal 1:</b>            Increase the combined Proficient Reading and Math state assessment scores for Laurel County Elementary students from 65.6% in 2017 to 75.8% in 2019 and for Middle School students from 63.2% in 2017 to 74.2% in 2019.</p>					
<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>		<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p><b>Objective 1:</b>            The Laurel County School District will increase the percent of Elementary students scoring Proficient/Distinguished in Reading from 66.7% in 2017 to meet or exceed the goal of 71.9% in 2018; and, the percent of Middle School students scoring Proficient/Distinguished in Reading will increase from 68.0% in 2017 to meet or exceed the goal of 71.7% in 2018.</p>	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support	ALL K-3 teachers and applicable support staff will implement the Laurel County Elementary Reading Program incorporating SRA “Imagine It” curriculum and the Reading Mastery direct instruction program as determined by identified student needs and academic achievement data. Progress toward the District goal that 90% of 3rd grade students will read on grade level at the end of 3rd grade is measured annually.	State Assessment data District Fluency and Comprehension Check data Reading Mastery progress monitoring data Standards Based Assessment data I-Ready data		
	KCWP 1: Design and Deploy Standards KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data	All Elementary and Middle School teachers will monitor delivery of KCAS. All Elementary and Middle Schools will utilize formative assessments to determine the level of student mastery of the KCAS; i.e., district-made standards based assessments, I Ready assessments or other purchased tools/resources.	KCAS Checklist I-Ready data District Fluency and Comprehension Check data Other formative assessment data		
	KCWP 4: Review, Analyze and Apply Data	Two district level Academic Specialists focused on ELA and Math will service all schools concentrating on KCAS, district curricular	State Assessment data		

<p>Goal 1:  Increase the combined Proficient Reading and Math state assessment scores for Laurel County Elementary students from 65.6% in 2017 to 75.8% in 2019 and for Middle School students from 63.2% in 2017 to 74.2% in 2019.</p>					
	KCWP 5: Design, Align and Deliver Support	programs, best instructional practices, etc. Academic Specialists will service schools based on analysis of varied data.			
	KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support	Remaining five Elementary Schools participated in a 3 day Data Retreat facilitated by the Southeast South Central Cooperative in Fall 2017 to complete this District Initiative. Data Retreat provides opportunities for extensive data analysis of multiple data sources, an examination of possible root causes from clear observations, and the development of a plan with both short and long term actions	Data Retreat participation Each school's 3 point Plan State Assessment data Various Formative Assessment data		
	KCWP 2: Design and Deliver Instruction KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	All staff at both Middle Schools have completed 5 days of PD in KAGAN strategies during summers 2015, 2016 and 2017. KAGAN strategies promote student engagement in the classroom transferring to higher student achievement. KAGAN Consultants and selected teacher leaders provide on-site technical assistance, modeling and coaching to staff to build capacity and sustainability for the program implementation. KAGAN PD provided by the GEAR UP Grant.	PD participation records Classroom Observation data State Assessment data Various Formative Assessment data		
	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	The Laurel County School District hosts a summer PD Academy inviting teachers to attend various professional learning activities targeting implementation of state and district initiatives, KCAS, research-based instructional and behavioral strategies and assessment strategies, enhanced technology integration, etc.	PD participation records Classroom Observation data State Assessment data Various Formative Assessment data		
Objective 2: The Laurel County School District will increase the percent of Elementary students scoring Proficient/Distinguished in Math from 64.4% in 2017 to	KCWP 1: Design and Deploy Standards KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data	All Elementary and Middle School teachers will monitor delivery of KCAS. All Elementary and Middle Schools will utilize formative assessments to determine the level of student mastery of the KCAS; i.e., district-made standards based assessments, I Ready assessments or other purchased tools/resources.	KCAS Checklist I-Ready data District Fluency and Comprehension Check data Other formative assessment data		

<p><b>Goal 1:</b>  Increase the combined Proficient Reading and Math state assessment scores for Laurel County Elementary students from 65.6% in 2017 to 75.8% in 2019 and for Middle School students from 63.2% in 2017 to 74.2% in 2019.</p>					
<p>meet or exceed the goal of 69.9% in 2018;  and, the percent of Middle School students scoring Proficient/Distinguished in Math will increase from 58.3% in 2017 to meet or exceed the goal of 66.3% in 2018.</p>					
	<p>KCWP 4: Review, Analyze and Apply Data  KCWP 5: Design, Align and Deliver Support</p>	<p>Two district level Academic Specialists focused on ELA and Math will service all schools concentrating on KCAS, district curricular programs, best instructional practices, etc. Academic Specialists will service schools based on analysis of varied data.</p>	<p>State Assessment data</p>		
	<p>KCWP 3: Design and Deliver Assessment Literacy  KCWP 4: Review, Analyze and Apply Data  KCWP 5: Design, Align and Deliver Support</p>	<p>Remaining five Elementary Schools participated in a 3 day Data Retreat facilitated by the Southeast South Central Cooperative in Fall 2017 to complete this District Initiative. Data Retreat provides opportunities for extensive data analysis of multiple data sources, an examination of possible root causes from clear observations, and the development of a plan with both short and long term actions.</p>	<p>Data Retreat participation  Each school's 3 point Plan  State Assessment data  Various Formative Assessment data</p>		
	<p>KCWP 2: Design and Deliver Instruction  KCWP 5: Design, Align and Deliver Support  KCWP 6: Establishing Learning Culture and Environment</p>	<p>All staff at both Middle Schools have completed 5 days of PD in KAGAN strategies during summers 2015, 2016 and 2017. KAGAN strategies promote student engagement in the classroom transferring to higher student achievement. KAGAN Consultants and selected teacher leaders provide on-site technical assistance, modeling and coaching to staff to build capacity and sustainability for the program implementation. KAGAN PD provided by the GEAR UP Grant.</p>	<p>PD participation records  Classroom Observation data  State Assessment data  Various Formative Assessment data</p>		
	<p>KCWP 1: Design and Deploy Standards  KCWP 2: Design and Deliver Instruction  KCWP 3: Design and Deliver Assessment Literacy  KCWP 4: Review, Analyze and Apply Data  KCWP 5: Design, Align and Deliver Support  KCWP 6: Establishing Learning Culture and Environment</p>	<p>The Laurel County School District hosts a summer PD Academy inviting teachers to attend various professional learning activities targeting implementation of state and district initiatives, KCAS, research-based instructional and behavioral strategies and assessment strategies, enhanced technology integration, etc.</p>	<p>PD participation records  Classroom Observation data  State Assessment data  Various Formative Assessment data</p>		

## 2: Gap

State your **Gap Goal**

<p>Goal 2: Increase the average combined Reading and Math Proficiency ratings for Elementary students in the non-duplicated gap group from 59.7% in 2017 to 72.5% in 2019 and for Middle School students in the non-duplicated gap group from 55.0% in 2017 to 69.8% in 2019.</p>					
<p>Which <b>Strategy</b> will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>		<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: The Laurel County School District will increase the percent of Elementary students in the non-duplicated gap group scoring Proficient/Distinguished in Reading from 61.0% in 2017 to meet or exceed the goal of 68.0% in 2018; and, the percent of Middle School students in the non-duplicated gap group scoring Proficient/Distinguished in</p>	<p>KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support</p>	<p>Applicable K-3 Elementary teachers and support staff will implement Reading Mastery, a direct instruction Reading program for students scoring significantly below grade level as measured by the I-Ready Diagnostic assessment and other formative assessment data. Applicable teachers and support staff will continue to receive support from an outside Reading Mastery consultant as well as in district RM Coaches through onsite observations and embedded professional learning to ensure fidelity to the program. Reading Mastery implementation will assist schools in the attainment of the district's goal - 90% of 3rd grade students will read on grade level exiting 3rd grade.</p>	<p>State Assessment data District Fluency and Comprehension Check data Reading Mastery progress monitoring data Standards Based Assessment data I-Ready data</p>		

<p><b>Goal 2:</b>  Increase the average combined Reading and Math Proficiency ratings for Elementary students in the non-duplicated gap group from 59.7% in 2017 to 72.5% in 2019 and for Middle School students in the non-duplicated gap group from 55.0% in 2017 to 69.8% in 2019.</p>					
<p>Reading will increase from 58.4% in 2017 to meet or exceed the goal of 65.9% in 2018.</p> <p>Objective 2:  The Laurel County School District will increase the percent of Elementary students in the non-duplicated gap group scoring Proficient/Distinguished in Math from 58.4% in 2017 to meet or exceed the goal of 65.9% in 2018; and, the percent of Middle School students in the non-duplicated gap group scoring Proficient/Distinguished in Math will increase from 49.6% in 2017 to meet or exceed the goal of 60.8% in 2018.</p>	<p>KCWP 1: Design and Deploy Standards  KCWP 2: Design and Deliver Instruction  KCWP 3: Design and Deliver Assessment Literacy  KCWP 4: Review, Analyze and Apply Data  KCWP 5: Design, Align and Deliver Support</p>	<p>All Elementary Schools in Laurel County will continue to implement Laurel County's Response to Intervention (RtI) System, Targeted Instruction for Educational Success (TIES). All Elementary Schools will receive training and on-site monitoring and support to implement all TIES program components, i.e., Universal Screener, Diagnostic Assessment, Research based Instruction, Progress Monitoring, Data Review Team Meetings, TIES Binders with required forms, to improve the academic achievement of students not meeting grade level standards.</p>	<p>State Assessment data  TIES enrollment data  TIES Progress Monitoring data  Standards Based Assessment data  I-Ready data</p>		
	<p>KCWP 5: Design, Align and Deliver Support  KCWP 6: Establishing Learning Culture and Environment</p>	<p>Positive Approach to Student Success (PASS) will continue to be implemented at the elementary level as a program to improve services for students with severe behavior challenges.</p>	<p>Progress Monitoring data</p>		
	<p>KCWP 4: Review, Analyze and Apply Data  KCWP 5: Design, Align and Deliver Support</p>	<p>Exceptional Child Teacher Leaders will provide on-site technical assistance to schools based on an analysis of various data in the areas of Response to Intervention for Reading, Math and Behavior, also for Alternative Curriculum needs, Special Education law, policy and procedures, best instructional practices, etc.</p>	<p>State Assessment data  I-Ready data  TIES Progress Monitoring data</p>		
	<p>KCWP 1: Design and Deploy Standards  KCWP 2: Design and Deliver Instruction  KCWP 3: Design and Deliver Assessment Literacy  KCWP 4: Review, Analyze and Apply Data  KCWP 5: Design, Align and Deliver Support</p>	<p>Elementary and Middle School at-risk students and students with disabilities utilize the I-Ready on-line program routinely; I-Ready provides personalized student instruction targeted to students' unique areas of needs based on data from the I-Ready adaptive diagnostic assessment.</p>	<p>I-Ready data  State Assessment data  Various Formative Assessment data</p>		

**Goal 2:**  
 Increase the average combined Reading and Math Proficiency ratings for Elementary students in the non-duplicated gap group from 59.7% in 2017 to 72.5% in 2019 and for Middle School students in the non-duplicated gap group from 55.0% in 2017 to 69.8% in 2019.

	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	At the middle schools and elementary schools, all students with IEPs who are eligible for accommodations on the State Assessment will have opportunities to complete district assessments with the same proctor throughout the year as assigned to them on State Assessments. Proctors will receive training focused on using the district assessments as an opportunity to teach students how to use their accommodations, develop and review student goals for increased achievement and build working relationships to increase accountability.	State Assessment data Various Formative Assessment data		
	KCWP 2: Design and Deliver Instruction KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support	Every Elementary and Middle School implement After School Learning Clubs for students identified as needing supplemental instruction in Reading, Math and/or Writing.	ASLC enrollment and participation State Assessment data Various Formative Assessment data		

### 3: Graduation rate

State your **Graduation rate** Goal

<p>Goal 3: Increase the district's 2017 graduation rate of 84.1% to meet the 2020 goal of 90.7% as measured by the Four Year Adjusted Cohort Graduation Rate.</p>					
<p>Which <b>Strategy</b> will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>		<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: As measured by the Four Year Adjusted Cohort Graduation Rate, the Laurel County School District will increase the current graduation rate of 84.1% to meet or exceed the 2018 goal of 87.0%</p>	<p>KCWP 5: Design, Align and Deliver Support</p>	<p>The McDaniel Learning Center (MLC), a non-traditional High School, opened in 2008 to serve students from North Laurel High School and South Laurel High School who for one reason or another had fallen behind and without some type of intervention would quite possibly not graduate. At MLC, students experience small classes with individualized, self-paced direct teaching, rigorous computer-based instruction or a combination of the two methods in a positive learning environment to earn and/or recover high school credits.</p>	<p>MLC graduates each year</p>		
	<p>KCWP 2: Design and Deliver Instruction KCWP 5: Design, Align and Deliver Support</p>	<p>The Laurel County Schools Center for Innovation (CFI) opened August 2015 now offering 5 career preparation/orientation programs - Project Lead the Way Biomedical, PLTW Pre-Engineering, Allied Health Sciences, Media Arts Technology and Industrial Maintenance/Technology to help meet student</p>	<p>CFI enrollment Annual HS graduates</p>		



Goal 3:

Increase the district's 2017 graduation rate of 84.1% to meet the 2020 goal of 90.7% as measured by the Four Year Adjusted Cohort Graduation Rate.

		<p>interests and community needs. Presentations/communications are made regularly to the LC BOE, High School principals, teachers and students, and district staff regarding student achievements, program specifics, improvements, and accomplishments, approved programs to be offered in the future at the Center, etc. as a way to promote CCR and recruit more students to enroll in the future.</p>			
	<p>KCWP 2: Design and Deliver Instruction                  KCWP 5: Design, Align and Deliver Support                  KCWP 6: Establishing Learning Culture and Environment</p>	<p>Beginning the 2016-17 school year, the Laurel County School District established the Laurel County Virtual Academy, a free online public high school for students in grades 9 through 12 currently enrolled in a private homeschool setting and making satisfactory academic progress. The Laurel County Virtual Academy provides students with a nontraditional means of successfully completing high school coursework toward graduation with Laurel County certified teachers as instructors/facilitators utilizing Laurel County's own high school curriculum delivered via an online learning management system incorporating both elearning and direct instruction.</p>	<p>Virtual Academy enrollment                  Virtual Academy graduates</p>		
	<p>KCWP 5: Design, Align and Deliver Support</p>	<p>Credit Recovery is offered during the school day, after school and during the summer to all students in need of recovering credits. Staff from both High Schools, McDaniel Learning Center, and the district will continue to collaborate to develop additional avenues for recovering course credit beyond the current online system. Each option will provide a process for students to demonstrate mastery of content. Targeted special education students are provided opportunities for credit recovery during the school day</p>	<p>Credit recovery enrollment                  Number of credits recovered/earned per student to advance to next level</p>		

#### 4: Growth

State your **Growth Goal**

<p>Goal 4: The Laurel County School District will increase the total average growth points for Elementary and Middle Schools from 68.3 points for 2017 to meet or exceed the goal of 70 growth points for 2018.</p>					
<p>Which <b>Strategy</b> will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>		<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: The Laurel County School District will increase the total average growth points for Elementary and Middle Schools from 68.3 points for 2017 to meet or exceed the goal of 70 growth points for 2018.</p>	<p>KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support</p>	<p>ALL K-3 teachers and applicable support staff will implement the Laurel County Elementary Reading Program incorporating SRA “Imagine It” curriculum and the Reading Mastery direct instruction program as determined by identified student needs and academic achievement data. Progress toward the District goal that 90% of 3rd grade students will read on grade level at the end of 3rd grade is measured annually.</p>	<p>State Assessment data District Fluency and Comprehension Check data Reading Mastery progress monitoring data Standards Based Assessment data I-Ready data</p>		
	<p>KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction</p>	<p>Applicable K-3 Elementary teachers and support staff will implement Reading Mastery, a direct instruction Reading program for students scoring significantly below grade level as measured by the I-Ready Diagnostic assessment and other</p>	<p>State Assessment data District Fluency and Comprehension Check data</p>		

Goal 4:  
 The Laurel County School District will increase the total average growth points for Elementary and Middle Schools from 68.3 points for 2017 to meet or exceed the goal of 70 growth points for 2018.

	KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support	formative assessment data. Applicable teachers and support staff will continue to receive support from an outside Reading Mastery consultant as well as in district RM Coaches through onsite observations and embedded professional learning to ensure fidelity to the program. Reading Mastery implementation will assist schools in the attainment of the district's goal - 90% of 3rd grade students will read on grade level exiting 3rd grade.	Reading Mastery progress monitoring data Standards Based Assessment data I-Ready data		
	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support	All Elementary Schools in Laurel County will continue to implement Laurel County's Response to Intervention (RtI) System, Targeted Instruction for Educational Success (TIES). All Elementary Schools will receive training and on-site monitoring and support to implement all TIES program components, i.e., Universal Screener, Diagnostic Assessment, Research based Instruction, Progress Monitoring, Data Review Team Meetings, TIES Binders with required forms, to improve the academic achievement of students not meeting grade level standards.	State Assessment data TIES enrollment data TIES Progress Monitoring data Standards Based Assessment data I-Ready data		
	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support	Elementary and Middle School at-risk students and students with disabilities utilize the I- Ready on-line program routinely; I-Ready provides personalized student instruction targeted to students' unique areas of needs based on data from the I-Ready adaptive diagnostic assessment.	I-Ready data State Assessment data Various Formative Assessment data		
	KCWP 2: Design and Deliver Instruction KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support	Every Elementary and Middle School implement After School Learning Clubs for students identified as needing supplemental instruction in Reading, Math and/or Writing.	ASLC enrollment and participation State Assessment data Various Formative Assessment data		

## 5: Transition readiness

State your **Transition readiness** Goal

<p>Goal 5: Increase the percentage of students who are college and career ready from 59.0% in 2017 to 81.5% by 2020.</p>					
<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>		<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: The Laurel County School District will increase the percent of students who are college and/or career ready from 59.0% in 2017 to meet or exceed the 2018 CCR delivery target of 74.1%.</p>	<p>KCWP 2: Design and Deliver Instruction KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment</p>	<p>The Laurel County Schools Center for Innovation, opened August 2015, offers 5 career preparation/orientation programs - Project Lead the Way Biomedical, PLTW Pre-Engineering, Allied Health Sciences, Industrial Maintenance/Technology and Media Arts Technology to help meet student interests and community needs. Presentations/communications are made regularly to the LC BOE, High School principals, teachers and students, and district staff regarding student achievements, program specifics, improvements, and accomplishments, approved programs to be offered in the future at the Center, etc. as a way to promote CCR and recruit more students to enroll in the future. Multiple programs at the CFI have articulation agreements in place with various post-secondary institutions to assist students in matriculating to the next level upon graduation.</p>	<p>CFI enrollment Participation in CTE pathways – preparatory and completer stats</p>		

**Goal 5:**  
 Increase the percentage of students who are college and career ready from 59.0% in 2017 to 81.5% by 2020.

	<p>KCWP 5: Design, Align and Deliver Support          KCWP 6: Establishing Learning Culture and Environment</p>	<p>GEAR UP Grant - GEAR UP aims to increase the academic performance and preparation for postsecondary education for students increasing the rate of high school graduation and participation in postsecondary education for students in graduation cohorts 2017 and 2018.          GEAR UP provides a Mentoring Program, an advisor/advisee program structured to promote and explore college and career pathways. Students will continue work on the Individual Learning Plan, research careers through guest speakers, various media avenues, etc.          GEAR UP 2018 cohort and middle school students will visit college campuses to provide awareness of post-secondary opportunities and encourage student consideration of post-secondary programs.          GEAR UP also provides for a FAST (Families and School Together) component, financial aid meetings, college field trips for parents, and other parent meetings to promote awareness of college opportunities as well as a Family Engagement Specialist to work with parents and students from the graduating classes of 2017 and 2018 to increase awareness of college and career opportunities.</p>	<p>CCR data          Graduation rate data</p>		
	<p>KCWP 5: Design, Align and Deliver Support          KCWP 6: Establishing Learning Culture and Environment</p>	<p>Operation Preparation - Operation Preparation is a series of activities designed to build awareness of post-secondary opportunities for students in grades 8 and 10.          Career Panels/Exploration/Field Trips/etc.:          Students will explore various careers through community based field trips, observing and speaking with professional staff and on the job employees i.e., Local hospital, fire department, manufacturing plants, etc.          The High Schools host multiple career panels based upon career majors throughout January - March. Students will gain information on various careers. Community Volunteers will staff the Career Panels.</p>	<p>Student participation          Community participation          CCR data</p>		

<p>Goal 5:  Increase the percentage of students who are college and career ready from 59.0% in 2017 to 81.5% by 2020.</p>					
		<p>Each year students with special needs attend a transition fair sponsored by our Coop. This fair exposes students with special needs to the resources for work or continued education in our region and across the state. The fair brings in motivational speakers and exhibits each year.</p> <p>Each Middle School will host a Reality Store in March-April 2017; based on a selected career path from the ILP, students will manage the accompanying budget and household expenditures. Numerous community volunteers and school staff will operate various stations representing groceries, real-estate, utilities, luxuries, etc.</p>			
	<p>KCWP 2: Design and Deliver Instruction  KCWP 4: Review, Analyze, Apply Data  KCWP 5: Design, Align and Deliver Support</p>	<p>ACT Preparation - Students will have in-class and out of school opportunities to practice for ACT exams.</p> <p>ACT-like assessments will be administered in core classes to grade level appropriate students; assessments will be scored and analyzed to determine instructional needs; students will be provided interventions.</p> <p>The District continues to support Study Island, a web-based instructional and diagnostic tool that helps students master standards and enhance college and career readiness, at both High Schools as a tool for content reinforcement and ACT prep to produce a greater number of students meeting benchmark. Students who are close to benchmarks from an analysis of the ACT diagnostic assessments and/or for Senior students actual ACT scores will participate in an ACT Boot Camp targeting skills/strategies to assist students to meet ACT benchmark.</p>	<p>ACT data – percent of students meeting/exceeding benchmark  CCR data  ACT Boot Camp participation</p>		

**6: Other (optional)**

State your **Other Goal** (optional)

Goal 6:					
<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>		<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1:					
Objective 2:					