

2018-2019 NLMS Phase One: Continuous Improvement Diagnostic

Phase One: Continuous Improvement Diagnostic

North Laurel Middle School

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Status: Open

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Phase One: Continuous Improvement Diagnostic

Continuous Improvement Diagnostic

Rationale: The purpose of this diagnostic is to encourage thoughtful reflection of a school's current processes, practices and conditions in order to leverage its strengths and identify critical needs.

Part I:

1. Using the results of perception surveys (e.g., TELLKY, eProve™ surveys*) from various stakeholder groups, identify the processes, practice and conditions the school will address for improvement. Provide a rationale for why the area(s) should be addressed.

*eProve™ surveys employ research-based questions that produce useful, relevant results, empowering institutions to turn knowledge into practice. These surveys are accessible to all schools and districts and monitor stakeholder perceptions in the areas of communication, continuous improvement, and improvement initiatives. Additionally, surveys empower you to capture stakeholder feedback, target professional development, identify areas of strengths and weaknesses, monitor progress of improvement, and focus improvement initiatives and student achievement.

Based on 2017 TELL survey results, only 59.7% of those surveyed agreed that class sizes are reasonable such that teachers have the time available to meet the needs of all students. Class sizes are smaller this year as compared to last year due to decline in student enrollment. Based on district allocations, we were cut 2 teachers which would have increased class size. In an effort to keep class size as small as possible we made the decision to pay for 4 teachers out of our Title 1 money. We see the benefit in having smaller class sizes but it is difficult to manage this when teaching funding is based on a formula determined at a higher level. As long as we have Title 1 money we will continue to pay for additional teachers to help with class size.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Part II:

2. How will the school engage a variety of stakeholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.

NLMS has several committees that contribute to the school improvement process. Members of the committees include teachers, classified staff members, and parents. Meetings are scheduled after school, usually a week in advance, to allow committee members to make arrangements to be at the meeting. Administration meets with department heads, PLC's, Site-Based members, and parent organizations to discuss strategies for improvement on a regular basis. The leadership team will review strategies and determine which will be most effective to improve student learning. NLMS will use PDSA (Plan, Do, Study, Act) to determine effectiveness of implemented strategies. We will continue to monitor all strategies throughout the school year and make adjustments as needed.

ATTACHMENTS

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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