

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (State your proficiency goal): *As measured by K-Prep assessment, North Laurel Middle School will increase the percent proficient/distinguished in Reading to 84.2% and Math to 78.8% by 2025.*

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase percent proficiency in Reading to 79.3% by 2021	Design & Deliver Instruction	Reading Intervention class	Unit tests		Title 1
		Student Engagement activities	Walk-through data		Title 1
	Review, Analyze, Apply data	Standards Mastery tests	K-Prep		
		Review GradeCam data	Benchmark tests		Title 1
	Design, Align, Deliver support	PLC meetings with Administration	PLC Journal		
		Embedded PD	Sign-in sheets		Title 1
Objective 2: Increase percent proficiency in Math to 72.1% by 2021	Design & Deliver Instruction	Math Intervention class	Unit tests		Title 1
		Student Engagement activities	Walk-through data		Title 1
	Review, Analyze, Apply data	Standards Mastery test	K-Prep		
		Review GradeCam data	Benchmark test		Title 1
	Design, Align, Deliver support	PLC meetings with Administration	PLC Journal		
		Embedded PD	Sign-in sheets		Title 1

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal): *As measured by K-Prep assessment, North Laurel Middle School will increase separate academic indicator from 77.4 to 88.0 by 2025.*

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase percent proficient in Science to 38.6% in 2021.	Design & Deliver instruction	ADI lessons	Unit tests		District
		GIZMO lessons	Unit tests		District
	Design & Deliver Assessment Literacy	Standards Mastery tests	K-Prep		
	Review, Analyze, Apply data	Review GradeCam data	Benchmark tests		Title 1
Objective 2: Increase percent proficient in Writing to 39.9% in 2021.	Design & Deliver instruction	Frame-It method instruction	Walk-through data		
		On-Demand format instruction	Walk-through data		
	Design & Deliver Assessment Literacy	ERQ writing pieces	Benchmark tests		
		On-Demand writing pieces	Benchmark tests		
	Review, Analyze, Apply data	Review GradeCam data	Benchmark tests		Title 1
Weekly PLC meetings	PLC journal				

3: Gap

Goal 3 (State your Gap goal): *As measured by K-Prep assessment, North Laurel Middle School will increase proficiency of our students with disabilities in both Reading and Math to 65% by 2025.*

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase proficiency in Reading to 49.8% in 2021.	Design & Deploy standards	Increase rigor	Walk-through data		
		Student engagement activities	Walk-through data		
	Design & Deliver Instruction	I-Ready instruction	I-Ready reports		Special Education
		Small group tutoring	Benchmark tests		Title 1
	Review, Analyze, Apply data	Name and Claim students	K-Prep data		
		PLC meetings	PLC journal		
Objective 2: Increase proficiency in Math to 38.8% in 2021.	Design & Deploy standards	Increase rigor	Walk-through data		
		Student engagement activities	Walk-through data		
	Design & Deliver Instruction	I-Ready instruction	I-Ready reports		Special Education
		Small group tutoring	Benchmark tests		Title 1
	Review, Analyze, Apply data	Name and Claim students	K-Prep data		
		PLC meetings	PLC journal		

4: Growth

Goal 4 (State your Growth goal): *As measured by K-Prep assessment, North Laurel middle School will increase the growth indicator score for Reading and Math from 54.0 in 2019 to 60.5 in 2025.*

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase Reading growth index score to 60 in 2021.	Design & Deliver Instruction	Reading Intervention class	Benchmark tests		Title 1
		Small group tutoring	Benchmark tests		Title 1
	Design & Deliver Assessment	Standards Mastery tests	Benchmark tests		
		Common Unit tests	Benchmark tests		
	Review, Analyze, Apply data	Review GradeCam data	PLC journal		Title 1
		PLC meetings	PLC journal		
Objective 2: Increase Math growth index score to 53 in 2021.	Design & Deliver Instruction	Math Intervention class	Benchmark tests		Title 1
		Small group tutoring	Benchmark tests		Title 1
	Design & Deliver Assessment	Standards Mastery tests	Benchmark tests		
		Common Unit tests	Benchmark tests		
	Review, Analyze, Apply data	Review GradeCam data	PLC journal		Title 1
		PLC meetings	PLC journal		

5: Transition Readiness

Goal 5(State your Transition Readiness goal): *As measured by I-Ready data, 100% of North Laurel Middle School 8th grade students will be at or above grade level in Reading and Math by 2021.*

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective 1: 80% of students at or above grade level in Reading by end of 2021 school year.	Design & Deliver Instruction	Reading Intervention class	I-Ready report		Title 1
	Design & Deliver Assessment	I-Ready diagnostic 3x per year	I-Ready report		District funds
	Review, Analyze, Apply data	PLC meetings	I-Ready report		
Objective 2: 80% of students at or above grade level in Math by end of 2021 school year.	Design & Deliver Instruction	Math Intervention class	I-Ready report		Title 1
	Design & Deliver Assessment	I-Ready diagnostic 3x per year	I-Ready report		District funds
	Review, Analyze, Apply data	PLC meetings	I-Ready report		

