

# COLONY ELEMENTARY SCHOOL

**COUNCIL POLICY TYPE: School Operational Policy**

**POLICY TOPIC DESCRIPTION: Curriculum**

**POLICY IDENTIFICATION #: 070-003**

**STATUTORY AUTHORITY:**

## **POLICY STATEMENT**

### **CURRICULUM ADOPTION**

Our school will implement the Laurel County curriculum developed by teachers of Colony School and teachers in the Laurel County District. We accept this curriculum based on our confidence that it:

1. Defines what students should know and be able to do in all content areas, including essential knowledge, skills, and processes..
2. Reflects the connections among Kentucky's standards-based documents.
3. Provides for in-depth study of significant concepts and issues that align with the standards.
4. Is designed to address appropriate age and developmental levels.
5. Provides connections to familiarize all students with a variety of options for continuing education.
6. Provides experiences that demonstrate career options and connect to life.
7. Integrates skills and processes that will prepare all students to be self-sufficient, productive, and useful citizens with opportunities for application.
8. Demonstrate the belief that all students can learn by offering a challenging curriculum and addressing a common academic core.
9. Demands higher order thinking and problem-solving from all students.
10. Addresses the learning needs of all students while maintaining high expectations.

A copy of the Laurel County Curriculum Guide will be made available in the library for public review.

### **TEACHER IMPLEMENTATION**

All teachers will:

1. Keep a copy of the curriculum in the classroom and/or have on-line access.
2. Ensure that the curriculum shall be equitable and made available to all students.
3. Make notes in curriculum document to cite instructional resources, differentiation possibilities, assessments used.
4. After teaching each topic, make notes on any aspects of the curriculum that seemed difficult, unclear, or open to improvement.
5. Share those notes at an appropriate staff meeting to discuss possible curriculum revisions.

### **PRINCIPAL IMPLEMENTATION**

The principal or principal's designee will:

1. Meet with each new teacher to review the sections that apply to the teacher's assignment.
2. As needed, assign a teacher experienced in those parts of the curriculum to provide additional assistance to a new teacher.
3. Review lesson plans and teachers' notes for indications that the curriculum and this policy are being implemented.

### **CURRICULUM REVISION**

Our Council and appropriate committees will consider and make suggestions for revision to our curriculum when one or more of the following events occur:

1. State officials modify the state level curriculum documents.
2. Our Comprehensive Planning process identifies a need for adjustments.
3. One or more teachers at our school identify a weakness or opportunity for improvement that needs to be addressed to ensure success for all students, based on their classroom experience.
4. Other stakeholder input or data demonstrates a need to do so.

**DATE ADOPTED: 06/02/2003**

**LAST UPDATE: 08/18/2014**

**Chad Davis**  
**Council Chairperson**

