

# COLONY ELEMENTARY SCHOOL

**COUNCIL POLICY TYPE: School Operational Policy**

**POLICY TOPIC DESCRIPTION: Title I Parent Involvement**

**STATUTORY AUTHORITY:**

## POLICY STATEMENT

This policy and the plan to implement it have been developed jointly and in agreement with, and will be distributed to, parents of students participating in the Title I program. It is the intent of Colony Elementary School that parents of participating students will be provided with frequent and convenient opportunities for full and on-going participation in the Title I program, including opportunities to suggest modifications, based on changing needs of parents and the schools. All comments, indicating parents' dissatisfaction with the Title I plan, will be collected and submitted along with the plan to the Laurel County School District.

The Title I program will be designed to assist students to acquire the capacities and achieve the goals established by law, as well as the goals and standards established by the Laurel County Board of Education. These goals and standards will be shared with parents in a manner that will enable them to (1) participate in decisions concerning their child's education and (2) monitor and improve the educational achievement of their child.

Colony Elementary will plan and implement effective parent involvement activities. These measures may include, but will not be limited to, the following:

1. Designation of resources to assist in communicating with parents, transporting them to meeting sites and/or implementing home visits, providing child-care for meetings, encouraging them to use available parent resource centers, and working with them to improve parenting skills, particularly those that will assist them in working with their child to improve his or her educational achievements. Resources may include individuals, agencies, materials, and services.
2. Sharing options for coordinating and integrating Title I program strategies with services of other community programs, businesses, and agencies.
3. Identification of ways in which parents can be involved in staff training activities to demonstrate the value of parent involvement and various techniques designed to successfully engage parents as equal partners in their child's education.
4. Making a good faith effort to convene an annual meeting at a convenient time to which all parents of participating children shall be invited and encouraged to attend for informing parents of their school's participation in and requirements for Title I Programs and of their rights to be involved.
5. Designing and conducting an effective annual evaluation process whereby parents can share their ideas about the content and effectiveness of this policy and the plan designed to implement it. The process will focus on the following questions:
  - a. Does this policy increase parent participation?
  - b. What barriers to parent participation still exist, and how can they be reduced or removed?

The findings produced by the annual evaluation will be utilized to design strategies for school improvement and for revising this policy, if necessary.

6. In the design of activities and materials designed for parents, particular attention will be given to reaching and involving those who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.
7. Parents will be invited to participate in committees to improve the school.
8. Elections for parent members for SBDM Council to represent parents in school improvement decisions will be conducted.
9. An effort will be made to inform parents of school events, using One-Call Now, newsletters, e-mail and/or the school web-site.

**DATE ADOPTED: 09/10/2007**

**LAST UPDATE: 05/18/2011**

**Frank Wilkerson**  
**Council Chairperson**