# SCHOOL PROFILE REPORT

**Colony Elementary School** 

Academic Year: 2017-2018

#### Academic Year: 2017-2018

#### Introduction

The annual School Profile Report highlights programs offered in your child's school. It includes how schools address and implement the adopted Kentucky Academic Standards for the programs of Health and Physical Education (Practical Living), Career and Technical Education (Career Studies), Visual and Performing Arts, and World Languages (Foreign Language).

Reporting is in accordance with KRS 158.6453 Section 3 (20) as amended in Senate Bill 1 (2017). An advisory committee made up of certified teachers and specialists from Kentucky's public schools and postsecondary institutions in these subject areas identified the process and method for collecting the information necessary to demonstrate program length and time, courses offered, staffing, resources and facilities for each of the subject areas.

Data is electronically transmitted through the annual School Report Card collection tool to the Kentucky Department of Education. By Oct. 1 of each year, school principals shall complete the school profile report, which shall be signed by the members of the school-based decision making council, or the principal if no school council exists, and the superintendent. The signed original is maintained on file at the local board office and made available to the public upon request. A link to the School Profile Report is made available to the Kentucky Department of Education and is accessible on the department's website through the School Report Card.

#### Contents of the School Profile Report include

- 1. Visual and Performing Arts
- 2. Health and Physical Education (Practical Living)
- 3. World Languages (Foreign Language)
- 4. Career and Technical Education (Career Studies)
- 5. **Signature Page**

## Visual and Performing Arts

#### **Program Overview**

Program Area Offerings



Visual Art

Link to more information for the arts program and other extracurricular opportunities.

#### **Courses Offered**

		RCAS	TEN	RADE	(RADE	RADE	RADE
COURSE	TOTAL	KINDE	15161	ZMD G.	3RD G	ATHG	STHG
Elementary Hist & Appr	385	63	69	76	54	64	59

#### **Staffing**

Total Visual and Performing Arts Teachers

1

Visual and Performing Arts Teachers with Specialized Certification

0

#### Resources

School Budget Allocation to the Visual and Performing Arts Program

4%

Professional Development Hours Offered to Teachers Instructing Visual and Performing Arts Courses

6

Number of Instructional Minutes Students Receive per Week in Visual and Performing Arts

MUSIC VISUAL ART DANCE

20 minutes 20 minutes 0 minutes

THEATRE MEDIA ART 0 minutes 0 minutes

#### **Facilities**

Equitable Access to Instructional Space

Yes

O No

Access to Program-Specific Facilities

Stage/Auditorium

Classrooms with access to designated resources necessary for student success in arts programs (i.e., running water/sinks, mirrors, sound panels, kiln, etc.)

## Health and Physical Education (Practical Living)

#### **Program Overview**

Program Area Offerings

Health Education

- Physical Education
- Classroom Physical Activity Opportunities
- Recess (protected time)

Link to more information for the health and physical education program and other extracurricular opportunities.

#### **Courses Offered**

COURSE	TOTAL	KINDERGAR	15T GRADE	2ND GRADE	3RD GRADE	ATH GRADE	STHERADE
4-5 Intermediate P.E	124				1	64	59
K-3 Primary Physical Education	262	63	69	76	54		

#### **Staffing**

Total Health and Physical Education Teachers

1

Health and Physical Education Teachers with Specialized Certification

0

School Budget Allocation to the Health and

Physical Education Program

	Academic Year: 2017-2018
Professional Development Hours Teachers Instructing Health and Education Courses	
6	
Veek in Health and Physical Educ	ation

1%

Resources

Number of Instructional Minutes Students Receive per Week in Health and Ph

HEALTH EDUCATION PHYSICAL EDUCATION 20 minutes 20 minutes

#### **Facilities**

Equitable Access to Instructional Space

Yes O No

Access to Program-Specific Facilities

- Gymnasium
- Classrooms/gymnasiums with access to designated resources necessary for student success in practical living programs (i.e., P.E. equipment, audio visual, written curriculum, etc.)

## World Languages (Foreign Language)

#### **Program Overview**

Program Area Offerings

#### **Data Not Reported**

Link to more information for the World Languages program and other extracurricular opportunities.

#### **Data Not Reported**

#### **Courses Offered**

#### **Data Not Reported**

#### **Staffing**

Total World Language Teachers

0

World Language Teachers with Specialized Certification

0

#### Resources

School Budget Allocation to the World Languages Program

0%

Number of Instructional Minutes Students Receive per Week in World Languages

Professional Development Hours Offered to Teachers Instructing World Languages Courses

0

#### **Data Not Reported**

Weekly Instructional Minutes per Content Area through the Language Immersion Program

#### **Data Not Reported**

#### **Facilities**

Equitable Access to Instructional Space

#### **Data Not Reported**

Access to Program-Specific Facilities

#### **Data Not Reported**

### Career and Technical Education (Career Studies)

## **Program Overview** Program Area Offerings Program Not Offered Link to more information for the Career Studies program and other extracurricular opportunities. **Courses Offered Data Not Reported Staffing Total Career Studies Teachers** Career Studies Teachers with Specialized Certification 0 Resources School Budget Allocation to the Career and Professional Development Hours Offered to Technical Education Program Teachers Instructing Career and Technical

Number of Instructional Minutes Students Receive per Week in Career and Technical Education

**Education Courses** 

0

#### **Data Not Reported**

0%

#### **Facilities**

Equitable Access to Instructional Space

Access to Program-Specific Facilities

✓ None available

SBDM Council	Leadership
	Principal
	-
	Superintendent -
	-
	-
	-
	-
	_
	-
	_
	-

Data exported January 11, 2019