

Phase One: Continuous Improvement Diagnostic 2018-2019

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Colony Elementary School

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Status: Locked

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Phase One: Continuous Improvement Diagnostic

Continuous Improvement Diagnostic

Rationale: The purpose of this diagnostic is to encourage thoughtful reflection of a school's current processes, practices and conditions in order to leverage its strengths and identify critical needs.

Part I:

1. Using the results of perception surveys (e.g., TELLKY, eProve™ surveys*) from various stakeholder groups, identify the processes, practice and conditions the school will address for improvement. Provide a rationale for why the area(s) should be addressed.

*eProve™ surveys employ research-based questions that produce useful, relevant results, empowering institutions to turn knowledge into practice. These surveys are accessible to all schools and districts and monitor stakeholder perceptions in the areas of communication, continuous improvement, and improvement initiatives. Additionally, surveys empower you to capture stakeholder feedback, target professional development, identify areas of strengths and weaknesses, monitor progress of improvement, and focus improvement initiatives and student achievement.

Colony was identified as one of the TELL KY Winners Circle schools in 2017 for tremendous growth on the TELL Survey. The focus now will be on maintaining a positive culture of high expectations for all stakeholders going forward. We will continue a focus on communication with the community, increasing parent involvement, and staff satisfaction.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Part II:

2. How will the school engage a variety of stakeholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.

The school surveys parents annually on several measures and asks for feedback on ways to improve. The SBDM Council includes two parent members who provide feedback and input on improvement efforts. Meetings are scheduled to accommodate parent availability and communicated through a variety of avenues. In addition, the four PTO officers are parents and communicate with the Principal on a weekly basis including suggestions and concerns from a parent's point of view.

ATTACHMENTS

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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